



**BEIS MEDRASH
HEICHAL DOVID**

STUDENT CATALOG

2025-2026

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Title IX

Beis Medrash Heichal Dovid does not discriminate on the basis of sex in the education program or activity that it operates, in compliance with all applications under Title IX. This requirement not to discriminate extends to employment. Inquiries about the application of Title IX may be referred to Beis Medrash Heichal Dovid's Title IX Coordinator, to the Assistant Secretary for Civil Rights of the Department of Education, or both.

Title IX Coordinator:

Name: Rabbi Avraham Schachner

Office Address: 211 Beach 17th St, Far Rockaway, NY 11691

Email Address: aschachner@darchei.org

Telephone Number: (718) 868-2300 x 218

ACADEMIC CALENDAR 2025-2026

For the current academic calendar, please refer to the yearly supplement of the catalog.

NOTE TO STUDENTS

All programs, courses, requirements, and policies described in this edition of the Catalog may be changed without prior notice. Students are advised to check with the Financial Aid Administrator (FAA) regarding any changes in assistance programs, since financial aid information and requirements may change quite frequently. Changes in programs and course descriptions will be announced through appropriate academic memoranda and bulletins to students. Effort will be made to notify all current students, but Beis Medrash Heichal Dovid cannot assume responsibility for any effect that such changes may have upon a student's course of study or professional preparation.

STATE AUTHORIZATION AND ACCREDITATION

NY STATE DISCLAIMER

Beis Medrash Heichal Dovid does not offer college credits or degrees that require authorization by the New York State Board of Regents. Under New York State Law, a non-profit corporation formed for religious and educational purposes does not require New York State Education Department or New York State Board of Regents authorization to perform its postsecondary education functions in New York State. Beis Medrash Heichal Dovid falls into this category.

ACCREDITATION

Beis Medrash Heichal Dovid is accredited by the Association of Advanced Rabbinical and Talmudic Schools (AARTS) and approved to offer a First Talmudic Degree and an Intermediary Talmudic Degree.

The AARTS Handbook is available upon request by contacting the organization via mail: 2329 Nostrand Ave., M-200, Brooklyn, NY 11210, email: office@aarts.org, or telephone: (212) 363-1991.

Copies of the NY State exemption letter and letter of accreditation can be viewed in the office during regular business hours.

NON-DISCRIMINATION POLICY NOTICE

Qualified men of the Orthodox Jewish faith are eligible for admission to Beis Medrash Heichal Dovid. Beis Medrash Heichal Dovid does not discriminate on the basis of race, color, national origin, disability, or age in its programs and activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

Name: Rabbi Aaron Steinberg

Address: 211 Beach 17th Street far Rockaway, NY 11691

Telephone Number: (718) 868-2300 x 360

The institution is also an equal opportunity employer and is in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disability Act of 1992.

The educational methodologies employed at Beis Medrash Heichal Dovid stem from our firm belief that each student who enrolls in our Yeshiva is unique and deserves a very special individualized education. Each student is taught with the utmost degree of patience and understanding. He benefits from our novel brand of individual attention while learning cooperatively with other students. Each student progresses according to the full extent which his motivation and background in Jewish Studies allows.

All educational facilities of Beis Medrash Heichal Dovid are handicapped accessible. There are also accommodations for the handicapped in the dormitory. Beis Medrash Heichal Dovid will make special arrangements, within reason, to accommodate any qualified handicapped student.

Beis Medrash Heichal Dovid does not have a program for students with intellectual disabilities. Beis Medrash Heichal Dovid provides reasonable academic accommodations for students with intellectual disabilities.

BEIS MEDRASH HEICHAL DOVID – AN OVERVIEW

Beis Medrash Heichal Dovid opened its doors in the fall of 1999. Based on years of planning and discussion with educators, parents and students, Rabbi Yaakov Bender Shlita, Rosh HaYeshiva of Yeshiva Darchei Torah, long understood that the nurturing, caring atmosphere which characterizes a Darchei Torah education, could and should be made available at the post-high school level. With the imminent graduation of the first senior class of Mesivta Chaim Shlomo, the high school division of Darchei Torah, Rabbi Bender saw that the time had arrived to make this concept a reality. Gathering a group of committed parents and community leaders, the organizational foundations of Beis Medrash Heichal Dovid were laid. With a carefully chosen faculty and a select group of motivated students, a new postsecondary Yeshiva joined the ranks of America's premier Torah institutions. High-level learning began in earnest in the fall semester of the 1999-2000 academic year, and Beis Medrash Heichal Dovid was established.

Rabbi Pinchas Wachsmann, Shlita, was appointed Magid Shiur for the first-year level. Dormitory facilities were opened with spacious and comfortable accommodations for all students. Rabbi Shlomo Eisen, Shlita, was assigned responsibility for the afternoon Seder, in addition to his teaching in Mesivta Chaim Shlomo.

Furthermore, two other programs began, becoming integral parts of the Beis Medrash Heichal Dovid learning experience.

The first, an afternoon Kollel numbering more than 20 mature Torah scholars, primarily educators, was established under the guidance of Rabbi Mendel Goldberg. This Kollel meets in the Yeshiva Beis Medrashevery afternoon. As mature scholars who have committed themselves to pursuing graduate level Torah studies, the high level of motivation and broad experience in Talmud that these men possess is shared willingly and generously with the undergraduate students of Beis Medrash Heichal Dovid. These scholars are a role model for lifelong devotion to intensive Talmudic study.

The second program consists of a series of in-depth seminars and convenes during the last half-hour of the second Seder. Taking advantage of the outstanding Torah resources of the Far Rockaway community, adjunct lecturers meet regularly with Beis Medrash Heichal Dovid talmidim to study practical halachah, mussar, and classic Yeshiva texts such as Shev Sh'maytsa during this particular time slot of the day.

The stature of Beis Medrash Heichal Dovid was greatly enhanced in its second full year with the appointment of the current Rosh Yeshiva, Rabbi Shlomo Avigdor Altusky Shlita. Already a renowned educator after years on the faculty of the Yeshiva Gedolah of Montreal, Rabbi Altusky assumed responsibility for all aspects of the Yeshiva curriculum, as well as becoming the Maggid Shiur for the second- and third-year levels. Due to Rabbi Altusky's reputation as an outstanding Talmudic scholar, and the acclaim that Beis Medrash Heichal Dovid was receiving in the Yeshiva world, students from outside the local Far Rockaway community began enrolling in the Yeshiva in growing numbers.

MISSION

Beis Medrash Heichal Dovid has established the following as the objectives of its educational programs:

1. To train students in the methods of advanced Talmudic study.
2. To expose students to a variety of tractates of the Talmud
3. To train students in the methods of study of practical Jewish laws and to assure that each student is familiar with the laws that apply to his daily life.

4. To stimulate ongoing character and ethical development through the study of classical mussar texts and frequent lectures and seminars that offer practical guidelines in those areas.
5. To instill an appreciation of the value of high-level Talmudic study and a desire to pursue it throughout.

One of the underlying principles defining the mission of Beis Medrash Heichal Dovid is fusing Torah learning with acts of kindness. Nowhere is this illustrated better than by the Rosh HaYeshiva, Rabbi Yaakov Bender. Rabbi Bender delivers a lecture to youngsters in preschool, then to boys in the elementary school, junior high, high school and finally the Beis Medrash. Each hears the same basic lesson presented on a different level. The point is to educate students on proper character traits and infuse them with the concept of assisting others. Kind acts can occur through the Gemara. It is one thing to ‘preach’ kindness, in this Yeshiva; we ‘act’ on it.

BEIS MEDRASH HEICHAL DOVID CAMPUS

Beis Medrash Heichal Dovid conducts all educational and administrative activities on the campus of Yeshiva Darchei Torah, located in suburban Far Rockaway, NY. The campus is a short walk from the main Orthodox neighborhoods of Far Rockaway and the Five Towns, in Nassau County, as well as the center of a new neighborhood that is rapidly developing adjacent to the Yeshiva. The Yeshiva is readily accessible by public transportation and easily reached by car from anywhere in the Metropolitan area.

The beautiful and modern Lowinger Building houses the Beis Medrash, Rosh Yeshiva’s office, and administrative offices. Classrooms are located on the second floor and in an adjoining annex. The main Yeshiva library, with open stacks of Sforim, is housed within the Beis Medrash. Volumes that are frequently consulted in the course of Beis Medrash study are available in the Beis Medrash and in the large spacious library (Otzar Hasforim) nearby. Additional works on a more advanced level are located upstairs in the Ezras Noshim. An extensive lending library of English language works on a wide variety of topics is maintained across the hall from the main yeshiva library.

Located a short walk from the Lowinger Building are the Yeshiva Darchei Torah buildings, where the Yeshiva’s dining facilities are located. Hot nutritious meals are prepared three times daily and served to all students in a pleasant and clean environment.

A full-sized gym facility is located in the Waterview Building and is available to the Beis Medrash Heichal Dovid students. The Darchei Torah campus also contains a baseball field, basketball courts and hockey courts. The remainder of the campus is occupied by the Yeshiva Darchei Torah elementary school and Mesivta Chaim Shlomo high school.

Dormitory facilities for Beis Medrash students are maintained in a complex of homes located across from the main campus on Beach 17th Street. Dormitory rooms are spacious and airy, and maintenance services are provided. There are smoke alarms installed in each dormitory room, and fire extinguishers are in place and regularly maintained.

STUDENT LIFE

The Beis Medrash students are served hot, nutritious meals three times a day, including Shabbos and Yom Tov.

There is a great deal of spirited interaction during the Shabbos meals, with the Rosh Yeshiva and Rabbi Dovid Bender alternating in joining the sessions. Generally, one or more students deliver a speech about the weekly portion during this time. Following Friday night meals and the learning session in the Beis Medrash, the students are divided into different groups and attend functions in the homes of various faculty members.

The Yeshiva has become a center for visiting dignitary Rabbis from America and Israel. Also open to the public, these events inspire the students and those joining alike.

The Yeshiva's philosophy of learning coupled with acts of kindness is a hands-on experience. With flourishing students who are in wheelchairs, others have the ability to live the mission – they learn with them, they play with them, and they grow immeasurably in the process, becoming acclimated to helping those who need assistance. More importantly, they learn to see the real essence of a fellow student and not his handicap. The Rebbeim and staff benefit in a similar vein.

Another application of this philosophy is the widespread practice, found in the Beis Medrash, of elite students learning with weaker ones and tutoring elementary or high school students.

Students also apply this commitment to outreach communities in the US and abroad. The Yeshiva sends teams of students on SEED programs (an organized coordination to teach different communities about their Jewish heritage). Furthermore, students participate in community outreach programs in Queens, following their own Motzei Shabbos learning session.

A further opportunity for Beis Medrash students to express their concern for the general community is their assistance to elderly neighborhood individuals and serving as a resource for other minyonim.

During official Yeshiva breaks, students carry out fundraising campaigns on behalf of important institutions, such as the Lev L'Achim outreach program and the Shuvu network of schools for Russian immigrants.

HEALTH SERVICES

Should a student require medical attention, he may request it from the office staff, or the dorm mashgiach. Additionally, a number of Rebbeim on campus are EMT volunteers with Hatzolah, and an available paramedic lives on the block of the Yeshiva. Yeshiva Darchei Torah also employs a full-time nurse with an office on campus. St. John's Hospital of Far Rockaway is just one block away.

Any student who cannot reach his family practitioner and requires the services of a physician will be referred to Dr. David Rhein or Dr. Hylton Lightman, both of whom have offices less than five minutes away.

ADMISSION REQUIREMENTS

Generally, students applying to Beis Medrash Heichal Dovid must meet one of the following requirements:

1. Have graduated from high school and provide evidence of high school graduation
2. Have completed homeschooling at the secondary level as defined by state law and provide documentation of homeschooling.
3. Meet one of the recognized equivalents. Recognized equivalents include:
 - a. A GED certificate.
 - b. A certificate or other official completion documentation demonstrating that the student has passed a state-authorized examination (such as the Test Assessing Secondary Completion (TASC) the High School Equivalency Test (HiSET), or, in California, the California High School Proficiency Exam) that the state recognizes as the equivalent of a high school diploma (certificates of attendance and/or completion are not included in this qualifying category).
 - c. An associate's degree.
 - d. The successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate's degree, but that is acceptable for full credit toward a bachelor's degree at any institution.
 - e. Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program.

The institution will maintain documentation of the high school diploma or its recognized equivalent.

Beis Medrash Heichal Dovid does not utilize an Ability to Benefit test for admitting students.

Applicants to Beis Medrash Heichal Dovid must also meet the following minimum qualifications.

- Talmud: Completion of at least 150 folio pages of the Talmud.
- Bible: Competence in the Pentateuch and Commentaries.
- Code of Law: Competence in the laws and customs in the Code of Law (Orach Chaim) and personal commitment to their observance.
- Language: The ability to read and write classical Hebrew; a working knowledge of the Aramaic language of the Talmud.
- An applicant's sincere desire to learn more of his Jewish heritage.
- Applicants must demonstrate social maturity and outstanding moral character.

Admission to Beis Medrash Heichal Dovid is open to male members of the Orthodox Jewish faith, regardless of age, race, color, national origin or physical handicap.

In order to initiate the application process, we encourage qualified students to contact Beis Medrash Heichal Dovid at:

Beis Medrash Heichal Dovid
211 Beach 17th Street
Far Rockaway, NY 11691
(718)868-2300

UNDERGRADUATE ADMISSIONS PROCEDURES

Each applicant is required to spend an entire Shabbos at the Yeshiva; he will deliver a Dvar Torah to and be farhered by the Rosh Yeshiva.

GRADUATE ADMISSIONS

Eligibility for admission to the graduate program of Beis Medrash Heichal Dovid is based upon, but not limited to, the following criteria:

- Possession of a First Talmudic degree, Bachelor of Talmudic Law, or the equivalent from a recognized Yeshiva or institution of Talmudic Studies.
- Potential for independent high-level Talmudic research, as evidenced by published works, Chaburos, etc.
- Recommendations by the applicant's current Rosh Yeshiva or Rav.

Each applicant will be informed in writing of the administration's decision regarding his application for admission. Interested applicants can contact:

Beis Medrash Heichal Dovid
211 Beach 17th Street
Far Rockaway, NY 11691
718-838-2300 ext. 367

If accepted for admission, the student will be asked to complete an admission form.

TRANSFER CREDIT POLICY AND ACADEMIC RESIDENCY

Credits may be granted, at the discretion of the Yeshiva, for courses taken at another postsecondary institution of Talmudic Studies providing the following conditions are met:

- The credits transferred must be based on course work similar in content, style and academic rigor to the one offered at the Yeshiva.
- The student must have achieved a grade that would have enabled him to pass a similar course at the Yeshiva.
- All credits must be properly documented.
- Transfer credits accepted are counted toward the number of attempted credits and the number of credits earned by the student.

Knowledge, experiences, and prior enrollment in courses related to the field of Talmudic Studies may be eligible for transfer credits as prior learning experience. These credits are assessed when the student is admitted to Beis Medrash Heichal Dovid.

An evaluation may be performed that assesses the student's competency in reading and interpreting Talmud and measures analytical skills and critical thinking and reasoning abilities. The evaluation ascertains the level and type of study appropriate for the students in Beis Medrash Heichal Dovid. The student is then awarded credits by evaluation.

In addition to the degree requirements described in the section detailing the academic programs offered at Beis Medrash Heichal Dovid, there is a 33-credit academic residency requirement for the First Talmudic Degree, in which the last semester must be completed at the yeshiva.

Beis Medrash Heichal Dovid does not have any articulation agreements with regard to whether the Yeshiva will accept credits from other institutions nor with regard to whether other institutions accept the Yeshiva's credits. Before enrolling in the

institution, students should be sure that their attendance will help them reach their educational goals.

Please be advised that the transferability of credits and acceptance of the degrees earned at Beis Medrash Heichal Dovid are at the complete discretion of an institution to which a student may seek to transfer. If the credits or the degrees earned at this institution are not accepted at the institution to which a student seeks to transfer, he may be required to repeat some or all of the coursework at that institution.

ATTENDANCE

Attendance is expected at all regularly scheduled classes. Excessive unexcused absences may be grounds for grade reductions, loss of course credit, dismissal, or other disciplinary actions.

PLACEMENT DISCLAIMER

Beis Medrash Heichal Dovid is an academic institution and does not provide vocational training nor guarantee employment or placement to students who complete its programs.

GRADE POINT SYSTEM

The grading system followed at Beis Medrash Heichal Dovid is based on a combination of criteria. These include an evaluation by instructors of the student's classroom participation and performance, oral examinations, and diligence in individual study.

Rather than deriving grades from a precise numerical average, Beis Medrash Heichal Dovid employs a grading system that is used by other institutions of higher education.

Essentially, this system provides for the following course grades:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D	1.0
B	3.0	I (Incomplete)	not included in calculation of GPA
B-	2.7	W(Withdrawn)	not included in calculation of GPA
C+	2.3	F (Fail)	0.0

The grade point average (GPA) is established by multiplying the grade point equivalent of each course with a valid grade by the number of credits that course yields. The products are then added together, and the sum is divided by the total number of credits from all the courses.

Courses with a grade of incomplete or withdrawn do not affect the GPA. However, courses with a grade of fail, whether earned or unearned, are included in the GPA calculation. If a student receives failing grades for all of his courses, the student will generally be considered as having unofficially withdrawn unless there is evidence that he completed the semester.

Sample GPA Calculation:

A-	6 (credits)	x	3.7	= 22.2
B+	4 (credits)	x	3.3	= 13.2
C	1 (credits)	x	2.0	= 2.0
A	1 (credits)	x	4.0	= 4.0
	12 (credits)			41.4

Divided by 12 Credits for the Semester = 3.45 GPA

ACADEMIC REGULATIONS

SATISFACTORY ACADEMIC PROGRESS POLICY (SAP)

All matriculated students pursuing an approved program at Beis Medrash Heichal Dovid are required to maintain satisfactory academic progress, which is defined below by the institution.

SAP standards are the same for all matriculated students, regardless of whether they receive federal financial aid. Satisfactory academic progress consists of two principal components: a qualitative standard and a quantitative standard. The institution uses standard rounding procedures when evaluating both standards. Satisfactory academic progress is always evaluated on a cumulative basis, and at the end of each semester, both standards are reviewed. A report is generated to indicate whether the student is meeting SAP requirements. If a student is readmitted, their academic file is evaluated to determine whether they are meeting satisfactory academic progress requirements.

Below is a comprehensive explanation of the qualitative and quantitative standards at Beis Medrash Heichal Dovid.

- **Qualitative Standard**

A student is required to maintain a cumulative grade point average (GPA) of 2.0 (the equivalent of a “C” average) or better. Every student is evaluated at the end of each semester to ensure that they are maintaining this minimum cumulative GPA.

Grade point averages are calculated according to the following numerical equivalents:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D	1.0
B	3.0	I (Incomplete)	not included in calculation of GPA
B-	2.7	W(Withdrawn)	not included in calculation of GPA
C+	2.3	F (Fail)	0.0

Courses with a grade of Incomplete or Withdrawn do not impact the GPA. However, courses with a grade of Fail - whether earned or unearned - are included in the GPA calculation. If a student receives failing grades for all of their courses, they will generally be considered as having unofficially withdrawn unless there is evidence showing they completed the semester.

- **Quantitative Standard**

- **Maximum Timeframe - measured in credit hours**

A student must make sufficient progress through the academic program to complete the program with a maximum attempted credit ceiling equivalent to 150% of the published length of the program in credit hours.

- **Pace of Completion**

A student must earn at least 67% of the cumulative credits they attempt. Progress is assessed by dividing the total cumulative credits earned by the total cumulative credits attempted. If this percentage is 67% or greater, the student is determined to be meeting the pace element.

WHEN SAP IS NOT MET

WARNING

If a student fails to meet the SAP standards, they will be notified by email or mail and granted a one-semester warning period. They will also be notified that they may appeal the lack of satisfactory academic progress at any point in the process. During this warning period, a designated faculty member may counsel the student and assist them in improving their academic performance. Additionally, the student may receive various student services including tutoring, scheduling accommodation, or other academic assistance. If SAP standards are still not met after this warning period, the student will be subject to academic discipline which may include suspension, or expulsion from the institution.

Federal Financial Aid Warning

If a student falls below the satisfactory academic progress standards, they will be notified by mail or email and granted a one-semester federal financial aid warning period, during which time they will remain eligible for federal financial aid. Additionally, they will be notified of their option to appeal their SAP status in order to be granted a federal financial aid probationary period. During the warning period, the student may receive academic counseling and student services as described above. If satisfactory academic progress standards are still not met after this period, the student will be notified by mail or email that they are no longer eligible for federal financial aid.

APPEALS PROCESS

A student may appeal the institution's determination that they are not making satisfactory academic progress. Bases for an appeal include a student's injury or illness, the death of a relative, or other special circumstances. In the appeal, the student must describe why they failed to make satisfactory academic progress, and what changed in their situation that will allow them to demonstrate satisfactory academic progress at the next evaluation. The appeal, along with any relevant documentation, must be submitted in writing to the registrar's office. A senior faculty member will review the information provided by the student and, if necessary, consult with other faculty members, before reaching a decision.

If the appeal is accepted, the senior faculty member will determine whether the student can meet the standard SAP requirements of the institution by the end of a one-semester probationary period. If it is determined that the student will be able to meet the standard SAP requirements after the probationary period, they will be placed on academic probation as outlined below. However, if it is determined that the student will not be able to meet the standard SAP requirements by the end of the probationary period, they will be placed on academic probation with a customized study plan, as described below. A student on academic probation, with or without a study plan, will continue to be eligible for federal financial aid.

If the appeal is not accepted, the student will be subject to academic discipline, which may include suspension or expulsion from the institution. They will also be ineligible for federal financial aid until they reestablish eligibility, as described below in the section entitled "Reestablishing Aid Eligibility". The final decision - academic probation with or without a study plan, or denial of the appeal - will be conveyed to the student by mail or email.

ACADEMIC PROBATION

If a student successfully appeals the lack of satisfactory academic progress, and it is determined that they can meet the standard SAP requirements after a probationary

period, they will be placed on academic probation. Academic probation is a one-semester probationary period, at the end of which the student must meet the SAP standards of the institution. Upon request, the institution may provide various student services including academic counseling, tutoring, scheduling accommodation, or other academic assistance. A student on academic probation will continue to be eligible for federal financial aid.

ACADEMIC PROBATION WITH A STUDY PLAN

If a student successfully appeals the lack of satisfactory academic progress, and it is determined that they will not be able to meet the standard SAP requirements after a one-semester probationary period, they will be placed on academic probation with a study plan. This study plan will include customized SAP standards designed to help the student meet these requirements, as well as other academic provisions to assist them in meeting those standards. The plan will ensure that the student can meet the school's satisfactory progress standards by a specific time, though an academic plan could take the student all the way through successful program completion. A senior faculty member will develop the study plan in conjunction with the student and other faculty members, as needed. A student on academic probation with a study plan or a student with a study plan will continue to be eligible for federal financial aid.

A student must appeal to change their plan. They must explain what has happened to make the change necessary and how they will be able to make satisfactory academic progress.

REEVALUATION AFTER A PROBATIONARY PERIOD

At the end of the one-semester probationary period, the institution will reevaluate the student's satisfactory academic progress. If the student meets either the institution's standard SAP requirements or the satisfactory academic progress standards outlined in their study plan, they will be considered to be meeting SAP.

If the student's academic performance fails to meet the satisfactory academic progress standards of the institution, or the provisions of their study plan, they will be notified by mail or email that they no longer meet SAP standards. As a result, the student will be ineligible to receive federal financial aid and will be subject to academic discipline which may include expulsion or suspension from the institution.

REESTABLISHING AID ELIGIBILITY

A student who becomes ineligible for federal financial aid due to not meeting satisfactory academic progress standards may reestablish eligibility by meeting those standards. Each student's satisfactory academic progress status is evaluated at the end of every semester. If a student who was previously not meeting SAP standards is now meeting them, they will be notified by mail or email that they have regained eligibility for federal financial aid.

INCOMPLETES

A student who has not completed all the required coursework for a particular course may, at the discretion of the instructor, receive additional time (before the completion of the next term of study) to complete the work. During this period, a temporary grade of Incomplete will be assigned.

Courses with a grade of Incomplete will be counted toward the student's number of credits attempted but not completed. While the Incomplete grade remains on the transcript, it will not factor into the student's GPA. At the conclusion of the extension period, the Incomplete grade will be replaced with the student's earned grade. If the required work is not completed within the allotted time, the student will receive a final grade based on the coursework previously completed.

WITHDRAWALS

A student who withdraws from a course will have the course grade recorded as Withdrawn. This grade will not be included in their GPA; however, the course will still be counted towards the number of credits attempted but not those completed.

TRANSFER CREDITS

Transfer credits are not included in the GPA calculation; however, they are counted toward both the number of credits attempted and credits earned by the student.

REPETITIONS

All repeated courses are counted in the number of the student's attempted credits, and are included in the student's GPA, including failing grades. A student repeating a course must remain within the time frame required for SAP standards.

For Title IV awarding purposes, a repeated course in which the student has already received a passing grade is counted towards their enrollment status only the first time the course is retaken. However, a repeated course in which the student received a failing grade is always counted towards their enrollment, regardless of how many times they repeats that course in an attempt to pass.

For TAP grant awarding purposes, a repeated course in which the student has already received a passing grade cannot be counted towards the student's enrollment status. However, a repeated course may be counted towards the student's enrollment status if a student is repeating a failed course, repeating a course for additional credit, or is repeating a course after receiving a grade that is passing at the institution but is unacceptable in a particular curriculum.

CHANGE OF MAJOR

When a student switches their major, only the credits and grades that are applicable to the new program of study will be considered when evaluating SAP.

REMEDIAL COURSES

The institution does not offer any remedial or English as a Second Language (ESL) courses.

GROUND FOR DISMISSAL

Students are expected to keep the hours of Beis Medrash Heichal Dovid's course and study schedule and attend all lectures. They must also complete regular oral exams, say chaburas to groups of bochurim and maintain satisfactory academic progress.

Students who fail to adhere to Beis Medrash Heichal Dovid's regulations may be placed on probation. If improvement is not seen, the Rosh HaYeshiva will notify the student that he may be dismissed from the school.

Students who persistently violate Beis Medrash Heichal Dovid's rules of conduct and discipline may also be dismissed from Beis Medrash Heichal Dovid.

It should be noted that dismissals are extremely rare because every effort is made to admit students of high character and diligence.

GOOD ACADEMIC STANDING FOR STATE GRANT PROGRAMS

To maintain eligibility for TAP a student must be in good academic standing, which includes two elements: pursuit of program and satisfactory academic progress.

Pursuit of program is the requirement that a student receive a passing or failing grade (A-F letter grade) in a certain percentage of courses each term, depending on the number of TAP awards they have received. The percentage is determined according to the following schedule:

Number of Payment	Must Receive a Grade for
<i>Semester</i>	
1, 2	50% of minimum full-time requirement
3, 4	75% of minimum full-time requirement
5 or more	100% of minimum full-time requirement

Satisfactory academic progress is the requirement that a student accumulates a specified number of credits and achieves a specified cumulative grade point average each term, depending on the number of state award payments they have received.

First Talmudic Degree Program

Semester										
Before being certified for this payment	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
Student must have accrued at least this many credits	0	6	15	27	39	51	66	81	96	111
With at least this GPA	0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

Good academic standing is assessed each term. Students must meet both Pursuit of Program and Satisfactory Academic Progress requirements for that term to be considered in good academic standing. Students who lose good academic standing in a term when they received a TAP grant are not eligible for an award for the next term.

Students who have lost good academic standing may restore this standing in one of the following ways:

- make up past academic deficiencies by completing one or more terms of study without receiving a TAP grant;
- be readmitted to school after an absence of at least one calendar year;
- transfer to another TAP eligible institution; or
- be granted a waiver.

Waivers

There are two types of waivers for students who do not meet Good Academic Standards.

One-time Waiver – this one-time waiver may be issued if an institution determines that there are extenuating circumstances which would justify the waiver. Situations that justify a waiver are those beyond the student’s control, rather than chronic circumstances that cannot be remedied.

This provision applies to students who failed to make satisfactory academic progress, pursuit of program, or both. With the additional term that results from approval of the waiver, the student should be able to regain good standing.

When a student submits a request for a one-time waiver, the institution will review the documentation and discuss with the student whether the approval of a one-time waiver is in their best interests. If the waiver is granted, the school will enter a “W” in the waiver column on the payment roster.

C-Average Waiver - the C-average requirement may be waived for undue hardship based on the death of a student's relative, the student's personal illness or injury, or other extenuating circumstances.

The C-Average waiver will be documented and will relate to circumstances that have affected the student's ability to achieve a cumulative C-average as of the end of a particular semester or term. If warranted, a C-average waiver may be granted more than once. C-average waivers are not reported in the certification process.

The institution will maintain a clear, accurate, and complete record of documentation for any waiver granted. Waivers are not granted automatically and are intended only to accommodate extraordinary or unusual cases.

LEAVE OF ABSENCE

Under specific circumstances, a student may be granted an approved leave of absence for Title IV purposes. To request a leave of absence, the student must follow the procedures listed below.

The student must submit a request for a leave of absence in writing to the Rosh Yeshiva, Rabbi Shlomo Avigdor Altusky. The request must include the reason for which the student is requesting a leave of absence and must be signed and dated. The request will be reviewed by the Rosh Yeshiva within ten days of submission. The request and the determination will be forwarded to the registrar's office placed in the student's academic file. Notification will also be sent to the student and financial aid office.

The student must submit the request and receive the approval prior to beginning leave of absence. The exception would be unusual circumstances when it is impossible for the student to do so, i.e. if the student was in a car accident or another unforeseen emergency/disaster. If unforeseen circumstances prevent a student from providing a prior written request, the institution may grant the student's request for a leave of absence. In this case, the institution will document its decision and collect the written request at a later date.

A student will only be granted a leave of absence if it can be reasonably expected that he will return from the leave of absence on time. The leave of absence, together with any additional leaves of absence, must not exceed a total of 180 days in a 12-month period. Beis Medrash Heichal Dovid will not assess the student any additional institutional charges or award the student any additional Title IV aid during this time period. Upon the student's return from the leave of absence, the student must resume his coursework at the same point in the academic program that he began prior to the leave of absence.

Students on an approved leave of absence will not be considered withdrawn from the institution and no refund calculations will be made for Title IV financial aid received. Students who do not resume attendance at the institution at or before the end of a leave of absence will be considered withdrawn from the institution as of the initial start date of the leave of absence and refunds will be calculated accordingly.

TUTORING

The Yeshiva is committed to providing resources to see each student succeed. Each Rebbe attempts to provide extra mentoring to those students who require additional help. Students who are still not progressing at appropriate rates may also be assigned private tutors, with no additional charges to the student. The Rosh Yeshiva supervises the entire tutorial system very carefully.

COUNSELING

Beis Medrash Heichal Dovid offers counseling and advisement services to meet student needs in a variety of areas including general academic, financial aid, dormitory living, course scheduling, career planning, social behavior and academic achievement.

LIBRARY

Beis Medrash Heichal Dovid has a large library to accommodate its many students. There are numerous volumes, consisting of Talmudic tractates, Chumashim, Rambam, Tur and Shulchan Aruch, Sifrei Rishonim and Acharonim, Sha'alos U'teshuvos and Sifrei Musar. Texts which are regularly used in the course of undergraduate study are arranged by topic on open shelves in the Beis Medrash for easy access. Additional texts are available in the Otzar Hasforim adjacent to the Beis Medrash and in the Ezras Noshim library.

The library also provides students and faculty with important electronic databases with full text access to over 65,000 Talmudic-related volumes. Finally, there is an extensive, up-to-date library of English language texts on a variety of topics related to the curriculum of the Yeshiva. Hours are posted and standard library rules and policies are followed.

Students are urged to use the library whenever possible to broaden their knowledge and to enlighten themselves with the great works of our intellectual heritage.

TEXTBOOK INFORMATION

Beis Medrash Heichal Dovid offers a highly specialized program of study in Talmud and related subjects. All textbooks are readily available for use on open stacks in the study hall and school library. Students who wish to purchase their own copies of the texts studied may purchase them from the yeshiva's Director of Library Services, Rabbi Shaima Goldberg, or one of the Judaic bookstores stores in the area.

Many students prefer to have their own Gemarah, Kovetz Miforshim, Mishna Berurah, Mussar Sefarim, and Chumashim, which cost between \$35 and \$55 each, depending on the publisher and edition. Most texts used in the program are reprints of the Talmud and other classical texts that do not have ISBN numbers.

Below is the contact information for three local Judaica stores:

1) Five Towns Judaica - 311 Central Avenue
Lawrence, NY 11559 (516) 569-9690

2) Z Berman Books - 408 Central Avenue
Cedarhurst, NY 11516 (516) 569-4577

3) Judaica Plus – 445 Central Avenue
Cedarhurst, NY 11516 (516) 295-4343

COMPLAINT POLICY

Internal Complaint Policy

Any student who has a complaint may submit it in writing to the Rosh Yeshiva. The complaint will be investigated, and the student will be informed in writing within 30 days of the resolution of his complaint. No person directly involved in the complaint issue will make the final determination.

AARTS Complaint Procedure

Complaints can be filed with the office of the Association of Advanced Rabbinical and Talmudic Schools at 2329 Nostrand Ave., M-200, Brooklyn, NY 11210, with the title: Student Complaint – Beis Medrash Heichal Dovid. AARTS can also be contacted via telephone: (212) 363-1991 or email: office@aarts.org.

NY State Complaint Policy

For all types of complaints concerning colleges and universities in New York State, the first course of action must be to try to resolve the complaint directly with the

administration of the college or university involved. The Office of College and University Evaluation will not review a complaint until all grievance procedures at the institution have been followed and all avenues of appeal exhausted and documentation provided that such procedures have been exhausted. Please note: Every New York State college and university is required to establish, publish, and enforce explicit policies related to redress of grievances.

Please do not send a complaint to the Office of College and University Evaluation until you have read all the information below. This will ensure you send your complaint to the appropriate agency/office.

The Office of College and University Evaluation handle only those complaints that concern educational programs or practices of degree-granting institutions subject to the Regulations of the Commissioner of Education, with the exceptions noted below.

- The Office does not handle anonymous complaints.
 - The Office does not intervene in matters concerning an individual's grades or examination results, as these are the prerogative of the college's faculty.
 - The Office does not handle complaints concerning actions that occurred more than five years ago.
 - The Office does not intervene in matters that are or have been in litigation.
- Complaints concerning **programs in fields leading to professional licensure** (e.g., nursing) should be directed to:

Office of the Professions
Professional Education Program Review
Education Building, 2 West
Albany, NY 12234

- A complaint against a college in the **State University system** should be sent to:

State University of New York
Central Administration
State University Plaza
Albany, NY 12246

- A complaint against a college in the **City University system** should be sent to:

City University of New York
Office of the General Counsel
205 East 42nd Street, 11th Floor
New York, NY 10017

- **Civil rights:** a complaint involving discrimination based on race, color, national origin, age, disability and sex, including sexual harassment, should be filed with the U.S. Office for Civil Rights:

Office for Civil Rights (OCR) – Enforcement Office
U.S. Department of Education
32 Old Slip, 26th Floor
New York, NY 10005-2500
Telephone: 646-428-3900
FAX: 646-428-3843
TDD: 877-521-2172
Email: OCR.NewYork@ed.gov

Or with:

NYS Division of Human Rights

<https://dhr.ny.gov/complaint>

- A complaint of **consumer fraud** on the part of the institution should be directed to the Office of the New York State Attorney General, Justice Building, Empire State Plaza, Albany, NY 12223.
- For a complaint about **state student financial aid matters**, contact the Higher Education Services Corporation (HESC) Customer Communications Center at 1-888-NYS-HESC.

Complainants should be aware that the Office of College and University Evaluation does not conduct a judicial investigation and has no legal authority to require a college or university to comply with a complainant's request.

If your complaint does not fall into one of the exceptions noted above, click [here](#) for the Office of College and University Evaluation Complaint Form.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age. These rights include:

1. The right to inspect and review the student's education records within 45 days after the day Beis Medrash Heichal Dovid receives a request for access.

A student who wishes to inspect their education record should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the eligible student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the eligible student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the eligible student believes is inaccurate, misleading, or otherwise in violation of their privacy rights under FERPA.

A student who wishes to request that the school amend their education record should write the school official responsible for the record, clearly identify the part of the record they want changed, and specify why it should be changed.

If, after reviewing the request, the school decides not to amend the record as requested, the school will notify the eligible student in writing of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the eligible student at that time.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Beis Medrash Heichal Dovid discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official may include a person employed by the school in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the school.

Upon request or when initiated by the student, Beis Medrash Heichal Dovid discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Beis Medrash Heichal Dovid to comply with the requirements of FERPA.

Students may file a complaint with the Student Privacy Policy Office (SPPO) at <https://studentprivacy.ed.gov/file-a-complaint>. Complaint forms may also be accessed at [Family Educational Rights and Privacy Act Complaint Form](#) and emailed to FERPA.Complaints@ed.gov, or mailed to the following address:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Ave, SW
Washington, DC 20202-8520

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, § 99.32 of FERPA regulations requires the institution to maintain a record of any disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student —

- To other school officials, including teachers, within Beis Medrash Heichal Dovid whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))

To authorized representatives of the U. S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or

State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§ 99.31(a)(3) and 99.35)

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To either parent of a student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena, to proceed with or defend against the legal action. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- The information the school has designated as “directory information” under § 99.37. (§ 99.31(a)(11)): name, student status, marital status, spouse's name, telephone number, address, date of birth, place of birth, dates of attendance, enrollment status, degrees granted, dates degrees granted, names of prior institutions attended, chavrusas, chaburas, roommates, photos, videos, dormitory building/room numbers, seat information, parents' and parents in-law's names, addresses, occupations, congregations, and similar background information.

Note: Students have the right to restrict the sharing of directory information. Students who wish to make such a request must contact the registrar's office and submit the request in writing within 90 days from the beginning of the semester. Once a student requests that the school not disclose directory information, this hold on sharing directory information will remain in place until revoked by the student in writing. Requests cannot be put into effect retroactively.

- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of § 99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§ 99.31(a)(13))

To the general public, the final results of a disciplinary proceeding, subject to the requirements of § 99.39, if the school determines the student is an alleged

perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him. (§ 99.31(a)(14))

To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

COPYRIGHT INFRINGEMENT POLICY

As per 34 CFR 668.43(a)(10), students of Beis Medrash Heichal Dovid are hereby informed that the unauthorized distribution of copyrighted material, including peer-to-peer file sharing, may subject the students to civil and criminal liabilities.

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at <https://copyright.gov>.

Legal Alternatives for Downloading or Otherwise Acquiring Copyrighted Materials

- Purchasing the material in a legal manner
- Securing permission for use from the copyright owner
- Linking directly to materials on other sites, rather than copying and pasting
- Sourcing materials from the public domain
- Lawfully using protected materials after a fair use analysis

Students are reminded that using free content is not always copyright infringement, and purchased content may contain copyrighted work. Always ensure that any

content you obtain, whether free or purchased, comes from a legitimate and trustworthy source.

Unauthorized Peer-to-Peer Sharing

Unauthorized peer-to-peer sharing is a copyright violation, and is prohibited by law, as well as by Beis Medrash Heichal Dovid. The school does not have an institutional information technology system for student use.

COST OF ATTENDANCE

For the current schedule of cost of attendance, please refer to the yearly supplement of the catalog.

WITHDRAWALS AND REFUND POLICIES

For the current refund and withdrawal policies, please refer to the yearly supplement of the catalog.

FINANCIAL AID

Beis Medrash Heichal Dovid utilizes the services of Higher Education Solutions, a financial aid consulting firm with many years of experience in the field. The institution offers a variety of federal and state financial aid programs to its students. Higher Education Solutions assists with their administration.

Students who have difficulty meeting their educational costs at the institution may contact the Financial Aid Administrator (FAA), Rabbi Aaron Steinberg at the financial aid office. The FAA is available during regular business hours and can provide information about the available financial aid options.

These options may include a financial aid package comprised of grants and tuition waivers. The package reflects the total amount of aid offered to eligible students by the institution to help pay for their education. Additionally, the institution may offer a deferred payment plan, allowing students to spread out tuition payments over a period of time.

Federal and State grants are need based and do not require repayment. Similarly, institutional tuition waivers provide financial aid based on need and do not need to be repaid.

TITLE IV FEDERAL FINANCIAL AID

In order to qualify for Title IV aid programs, the student must:

- demonstrate financial need for need-based federal student aid programs;
- be a U.S. citizen or an eligible noncitizen;

- have a valid Social Security number (with the exception of students from the Republic of the Marshall Islands, Federated States of Micronesia, or the Republic of Palau);
- be enrolled or accepted for enrollment as a regular student in an eligible degree or certificate program;
- maintain satisfactory academic progress in college or career school;
- provide consent and approval to have their federal tax information transferred directly onto their Free Application for Federal Student Aid (FAFSA®) form;
- sign the certification statement on the FAFSA form stating that they are not in default on a federal student loan, do not owe money on a federal student grant, and will only use federal student aid for educational purposes; and
- show they are qualified to obtain a college or career school education by:
 - having a high school diploma or a recognized equivalent such as a General Educational Development (GED) certificate;
 - completing a high school education in a homeschool setting approved under state law (or—if state law does not require a homeschooled student to obtain a completion credential—completing a high school education in a homeschool setting that qualifies as an exemption from compulsory attendance requirements under state law); or
 - enrolling in an eligible career pathway program and meeting one of the "ability-to-benefit" alternatives.

APPLYING FOR TITLE IV AID

To apply for Title IV aid, prospective recipients should complete a FAFSA form, available at the financial aid office. The completed form can be completed online through FAFSA on the Web at <https://studentaid.gov/h/apply-for-aid/fafsa>. Alternatively, the completed form can be mailed to the designated address.

In addition to completing the FAFSA form and providing consent, students may be required to submit additional documentation, such as a Verification Worksheet, W2 forms, and/or Tax Returns/IRS Tax Transcripts, to verify the information reported on the FAFSA.

Title IV aid awards are offered for one award year at a time and are not automatically renewed. Students must reapply each year before the application deadline listed below.

TITLE IV AID NEED

Eligibility for Title IV programs is determined through a process called need analysis, which assesses the amount of financial assistance a student requires to supplement the resources expected to be available from the student and, if applicable, their parents.

A student's financial need is calculated based on the formulas developed by the Department of Education. It is determined by subtracting the contributions expected from the student and, if applicable, their parents, from the total Cost of Attendance (COA). Generally, the total financial aid awarded to a student cannot exceed their financial need.

To calculate need, a student's dependency status - whether they are dependent or independent of their parents - is determined based on their answers to specific questions and other details provided on the FAFSA. Students should carefully review the instructions on the FAFSA form before answering any questions and consult with the institution's financial aid staff as needed.

Once dependency status is determined, the student's financial contribution is assessed. For independent students, this is based on their income, and, if applicable, their spouse's income, as reported on their tax return, along with any counted assets, as applicable. Certain allowances, such as the Employment Allowance, Payroll Tax Allowance and Income Protection Allowance (IPA), are factored in to offset income. The IPA is a living allowance based on family size and considers food, housing, and other relevant factors.

For dependent students, their financial contribution is based on their income, as reported on their tax return, and applicable assets, with previously described allowances applied to offset earnings. A separate parental contribution is assessed, based on their parents' income, as reported on their tax return, and their counted assets, as applicable. Specific allowances are also allocated against their parents' income, as detailed above

The student's contribution is combined with the parental contribution, when applicable, to calculate the Student Aid Index (SAI). The student's COA includes tuition, fees, books, transportation, personal expenses, and a standard allowance for living expenses. The living expense allowance varies depending on whether the student lives on campus, off-campus or with their parents. The SAI is subtracted from the student's COA with the remaining amount known as the student's financial need.

Under certain circumstances, based on poverty guidelines, a student may automatically be eligible for either a Maximum or Minimum Pell grant (Max or Min Pell).

Updated FAFSA Information

Students may update, or be required to update, certain information on their FAFSA application, such as dependency status or household size, only under specific circumstances. These updates should be discussed with the financial aid office.

Professional Judgment

In addition to the process used to calculate financial aid need, there are unique situations where the financial aid administrator (FAA) may use professional judgment (PJ) to modify data used to calculate the SAI, adjust the student's cost of attendance, and/or perform dependency overrides. Students may pursue a PJ adjustment based on special circumstances and unusual circumstances.

Professional Judgment for Special Circumstances

Special Circumstances are financial situations that may prompt an FAA to do a PJ leading to an adjustment of the COA or an element of the SAI calculation.

To initiate a PJ request for special circumstances, a student and/or their parent must submit documentation of these circumstances to the financial aid office. Among other circumstances that might affect the student's or their parents' ability to pay for college, special circumstances may include a change in employment status, income or assets, medical expenses not covered by insurance, or severe disability of the student or other member of their household. These factors may be taken into account by the financial aid staff to adjust the data elements in the COA or in the SAI calculation. The PJ process may be initiated at the parent's or student's request after the student's initial eligibility has been determined, and, if applicable, verification has been completed.

Professional Judgment During a Disaster, Emergency, or Economic Downturn

During a qualifying emergency, an FAA can determine that a contributor's income from work is zero, provided appropriate documentation is submitted. The FAA may also make additional adjustments to the reported income of the student, parent, parent's spouse or student's spouse, as applicable, based on the household's overall financial situation, including unemployment benefits.

Professional Judgment for Unusual Circumstances

Unusual circumstances refer to conditions that justify an FAA adjusting a student's dependency status based on a unique situation - more commonly referred to as a dependency override. These circumstances may include, but are not limited to, human trafficking, refugee or asylee status, parental abandonment or estrangement, or incarceration of the student or parent, as defined in the regulations.

When a student indicates on their FAFSA form that they have an unusual circumstance, the FAFSA Processing System (FPS) processes their application as provisionally independent, allowing them to complete the application without parental information. The student must then submit supporting documentation of the unusual circumstances to the institution.

The institution will review all requests for a determination of independence as soon as practicable, but no later than 60 days after the student enrolls. If the request is made later in the term, the institution will review it as quickly as possible, but no later than 60 days after the student submits the request and required documentation. The FAA will then make a final determination regarding the student's independent status.

A student who has obtained an adjustment for unusual circumstances and a final determination of independence will be presumed to be independent for each subsequent award year at the same institution, unless the student informs the institution that their circumstances have changed or the institution has conflicting information about the student's independence.

Students may have both a special circumstance and an unusual circumstance. Financial aid administrators may make adjustments that are appropriate to each student's situation with appropriate documentation.

Unaccompanied Homeless Youth

For the 2025-2026 award year, a student is independent if, at any time on or after July 1, 2024, the student was determined to be an unaccompanied youth who is homeless or is self-supporting and at risk of being homeless. A student may self-report their independence due to homelessness by indicating on the FAFSA form that they have a determination from one of the following entities:

- a local educational agency homeless liaison (or designee), as designated by the *McKinney-Vento Homeless Assistance Act* (42 U.S.C. 11432(g)(1)(J)(ii));
- the director (or designee) of an emergency or transitional shelter, street outreach program, homeless youth drop-in center, or other program serving individuals who are experiencing homelessness;
- the director (or designee) of a Federal TRIO program or a Gaining Early Awareness and Readiness for Undergraduate program (GEAR UP) grant; or
- an FAA at another institution who documented the student's circumstance in the same or a prior award year.

If a student indicates on their FAFSA form that they are unaccompanied and homeless, or at risk of being homeless without a designation from a specified entity, the FPS allows them to submit the application without parental information. The institution's FAA will review the student's circumstances and make a case-by-case determination of homeless youth status based upon a written statement from, or a documented interview with, the student.

A student who is determined to be independent due to their unaccompanied homeless youth status, will be presumed to be independent by the institution for each subsequent award year at the same institution, unless the student informs the school that their circumstances have changed, or the school has conflicting information.

TITLE IV APPLICATION DEADLINE

While FAFSA applications may be submitted until June 30, 2026, students should be aware that an earlier submission may be required as the application must be processed, and a valid SAI received, while the student is still enrolled. Students are urged to submit their applications as early as possible to avoid delays in processing. More importantly, some programs have limited funding and priority consideration is given to students who submit their applications earlier in the cycle.

TITLE IV AID PROGRAMS

Federal Pell Grant Program

The Federal Pell Grant Program awards grants to undergraduate students who meet federal eligibility criteria. These grants do not have to be repaid. As an entitlement program, any student whose ISIR reflects Pell grant eligibility, attends a participating institution, and applies on time may receive a Federal Pell Grant. The maximum grant for a fully eligible student is \$7395 per award year, which is 100% of the scheduled award. The amount that each student may receive is based on the SAI, which is calculated using a federally mandated formula, as explained above.

As part of Additional Eligibility, students may receive up to 150% of their Pell Grant Scheduled Award within a single award year. An eligible student may receive additional Federal Pell Grant funds for the additional semester, even if they received 100% of their scheduled Federal Pell Grant award during the preceding semesters in that award year.

Financial aid disbursements under the Federal Pell Grant Program are scheduled at the beginning of each semester, provided all paperwork has been submitted and is complete. A student generally receives half of their scheduled award during the first semester and the other half during the second semester. If the student qualifies for Additional Eligibility, an additional disbursement may be made at the beginning of the third semester. Students whose paperwork is completed during the second or third semester may be paid retroactively for previous semesters in the same academic year.

Under federal law, the total amount of Federal Pell Grant funds a student may receive over their lifetime is capped at 600%. Once a student's Lifetime Eligibility Used (LEU) reaches this limit, they are no longer eligible to receive additional Pell Grant funding.

Federal Pell Grant payments are made either by applying a credit to the student's tuition account or by direct disbursement to the student. Students will be informed in writing of the expected amount of these payments. Tuition records may be reviewed by the student during regular business hours at the business office.

The Campus-Based Programs

The Campus-Based Programs are a group of programs funded under Title IV. The institution participates in the following:

- FSEOG - Federal Supplemental Educational Opportunity Grants

Each year, fixed sums are allocated to participating schools based on the Federal formula. The school analyzes the need of all eligible financial aid applicants whose paperwork is completed in a timely manner and determines an equitable distribution of the funds available through the packaging process. Students who apply after the posted deadlines may no longer be considered for funding from these programs.

The FSEOG is a campus-based grant program available to eligible undergraduate students. Awards, when available, may range from \$100 to \$4,000 per award year.

FSEOG disbursements are scheduled at the beginning of each semester, provided all paperwork has been submitted and is complete. A student generally receives one half of their scheduled award during the first semester and the other half during the second semester. Students who complete their paperwork during the second semester may be eligible for retroactive payment for the first semester. However, they should be aware of the strong likelihood that FSEOG funds may be limited or no longer available at that time. FSEOG must be packaged and disbursed while the student is enrolled. Payments are applied as credit to the student's tuition account. The institution reserves funds for students who are admitted for the summer term and awards FSEOG to these students, if they apply on time and demonstrate need, as applicable.

Generally, FSEOG funds are awarded on a 75% federal to 25% non-federal matching basis. However, if the institution receives a waiver of the non-federal share requirement for a given academic year, it may opt not to provide the non-federal match. Students will be notified in writing of the expected amounts of these payments and may review their tuition records during regular hours at the business office.

NY STATE TUITION ASSISTANCE PROGRAM (TAP) GRANTS

TAP grants are available to assist eligible New York residents attending in-state postsecondary institutions with tuition costs. Eligibility is based on the applicant's New York State (NYS) net taxable income, and for dependent students, the income of their family as well.

To apply for a TAP grant, the student must fill out a FAFSA, generally followed by a separate TAP application (ETA). Both applications must be submitted by June 30, 2026.

To be eligible for an award the student must:

- be a United States citizen or eligible noncitizen;
- be a legal resident of New York State and have resided in New York State for 12 continuous months prior to enrolling for the semester or meet eligibility requirements of the NYS DREAM Act;
- have graduated from high school in the United States satisfactory to the president, earned a high school equivalency diploma as recognized by the U.S. Secretary of Education, or passed a federally approved "Ability to Benefit" test identified by the NYS Board of Regents;
- study full-time as an undergraduate (at least 12 credits per semester) at an approved postsecondary institution in New York;
- be matriculated in an approved program of study;
- be in good academic standing with at least a cumulative "C" average;
- be charged at least \$200 tuition per year;
- not be in default on any state or federal student loans and not be in default on any repayment of State awards; and
- meet income requirements as per regulations.

New York State DREAM Act

The New York State DREAM Act allows some students who do not meet residency requirements to qualify for TAP Awards. If the student fits one of the descriptions below, they may be eligible for a TAP award.

1. Their permanent home is in NYS, and they are or have one of the following:
 - a. U-Visa
 - b. T-Visa
 - c. Temporary protected status, pursuant to the Federal Immigration Act of 1990
 - d. Without lawful immigration status (including those with DACA status)
 - e. AND they meet one of the following criteria:
 - a. Attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving their NYS high school diploma *OR*
 - b. Received a NYS high school equivalency diploma, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving their NYS high school equivalency diploma
2. Their permanent home is outside of NYS, and they are or have one of the following:
 - A. U.S. citizen
 - B. Permanent lawful resident

- C. Of a class of refugees paroled by the attorney general under his or her parole authority pertaining to the admission of aliens to the U.S.
- D. U-Visa
- E. T-Visa
- F. Temporary protected status, pursuant to the Federal Immigration Act of 1990
- G. Without lawful immigration status (including those with DACA status)

AND they meet one of the following criteria:

- a. Attended a NYS high school for 2 or more years, graduated from a NYS high school, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving their NYS high school diploma *OR*
- b. Received a NYS high school equivalency diploma, and are applying for an award for undergraduate study at a NYS college within *five* years of receiving their NYS high school equivalency diploma

Students who meet the eligibility requirements for the NYS DREAM Act may apply for TAP by accessing the online application through the DREAM Act portal.

The application is simple and straightforward, and all information provided will be used solely to determine eligibility and administer awards. Applicants without lawful immigration status will not be asked to provide a home address or upload financial records.

The Alternate Eligibility Pathway

The Alternate Eligibility Pathway is designed for students who are U.S. citizens or eligible non-citizens but choose not to file a FAFSA—often due to privacy concerns related to a parent’s or spouse’s immigration status. Through this pathway, eligible students can apply for TAP, although this option disqualifies them from receiving Title IV aid.

Students who meet the eligibility requirements for the Alternate Eligibility Pathway and choose to use this option may apply for TAP by accessing the online application through the Alternate Eligibility Pathway portal.

Once the student has submitted an application - either by completing the FAFSA and ETA, or through the NYS DREAM Act or Alternate Eligibility Path portal - it is their responsibility to monitor the status of the application and ensure it is complete. The student may track the status of their application submitted online after the application has been submitted and all required documentation has been uploaded. NYS DREAM Act applicants will be notified by email once a determination has been made regarding their eligibility, at which point they will accept the award.

TAP Award Amounts and Disbursements

Yearly TAP awards range from \$1000 - \$5665. Award amounts are determined by:

- combined income, including family earned income and pensions;
- number of family members enrolled in college;
- financial status (dependent or independent);
- cost of tuition; and
- when the student started receiving TAP or other NYS awards.

The institution will credit the TAP award to the student's tuition account within 7 days of when the school receives such payment, and will refund any funds due to the student as soon as possible, but not more than 45 days after the institution has credited the award to the student's account.

The institution defers term tuition charges in an amount equal to the award for all students who present valid award notification for a TAP award for that term or who appear on the payment roster and are expected to receive an award. The institution may credit TAP payments toward charges the student has incurred for a future term provided that the term is already underway when the school receives the payment, and the balance for that term exceeds the amount deferred for that term based on the anticipated receipt of a TAP award. The institution may credit funds toward a future term if the student authorizes the credit in writing. The authorization will remain in effect for the duration of the student's study unless revoked by the student. An authorization form will be made available to students at the time of admission.

TUITION WAIVERS

Tuition waivers may be available to students who have exhausted all other forms of assistance and are still unable to pay their direct educational charges. Students and, if applicable, their parents are expected to contribute toward the cost of education, based upon their ability to pay, as determined by formulas described above.

The application for tuition waivers for students who apply for federal and state financial aid is based on the FAFSA, although a separate tuition waiver application may be required. Students who do not file a FAFSA use the tuition waiver application to apply for a tuition waiver.

AVAILABILITY OF FULL TIME EMPLOYEE TO ASSIST ENROLLED OR PROSPECTIVE STUDENTS

Beis Medrash Heichal Dovid has designated Rabbi Aaron Steinberg, Financial Aid Administrator, as the full time employee available to assist enrolled or prospective students in obtaining information the school, financial assistance, graduation and completion rates, security policies, and crime statistics, and any other required disclosures or information, as required by Title 34 of the Code of Federal Regulations,

sections 668.42, 668.43, 668.45 and 668.46. He can be reached in the office during regular business hours or by calling 718-868-2300 x 360.

ACADEMIC PROGRAMS

UNDERGRADUATE PROGRAM

Beis Medrash Heichal Dovid offers a 120-credit four-year undergraduate program leading to the First Talmudic Degree. In addition, we offer an Intermediary Talmudic Degree for the successful completion of 66 credits. Challenging courses are offered in the study of Talmud, Halacha (Jewish Law) and Mussar (Ethics). The department of Talmud is divided into three methods of study: Beiyun I, Beiyun II, and Bekiyus; each sequence of courses focuses on a unique aspect of Talmud study.

The texts are studied in their original languages; however, the language of instruction is English. Additionally, the students are expected to develop the art of character development and introspection. At the completion of his undergraduate course of studies, the student is well prepared to continue in a graduate program of advanced Talmudic Studies. There is only one major available, Talmud. To graduate, the student must achieve a minimum of a 2.0 cumulative GPA.

The following is a course map broken down by level and semester.

Introductory Level

	<u>Fall</u>	<u>Spring</u>	Summer
Introductory Talmud Beiyun I	6 credits	6 credits	6 credits
Introductory Talmud Beiyun II	3 credits	3 credits	2 credits
Introductory Talmud Bekiyus	1 credit	1 credit	1 credit
Introductory Halacha	1 credit	1 credit	
Introductory Ethics	1 credit	1 credit	
Sub Total:	<u>12 credits</u>	<u>12 credits</u>	<u>9 credits</u>
Total:	12 credits	24 credits	33 credits

Beginning Level

	Fall	Spring	Summer
Beginning Talmud Beiyun I	6 credits	6 credits	6 credits
Beginning Talmud Beiyun II	3 credits	3 credits	2 credits
Begininng Talmud Bekiyus	1 credit	1 credit	1 credit
Beginning Halacha	1 credit	1 credit	
Beginning Ethics	1 credit	1 credit	
Sub Total:	<u>12 credits</u>	<u>12 credits</u>	<u>9 credits</u>
Total:	45 credits	57 credits	66 credits

The Intermediary Talmudic Degree is awarded for the successful completion of 66 credits.

Intermediate Level

	Fall	Spring	Summer
Intermediate Talmud Beiyun I	6 credits	6 credits	6 credits
Intermediate Talmud Beiyun II	3 credits	3 credits	2 credits
Intermediate Talmud Bekiyus	1 credit	1 credit	1 credit
Intermediate Halacha	1 credit	1 credit	
Intermediate Ethics	1 credit	1 credit	
Sub Total:	<u>12 credits</u>	<u>12 credits</u>	<u>9 credits</u>
Total:	78 credits	90 credits	99 credits

Advanced Level

	<u>Fall</u>	<u>Spring</u>
Advanced Talmud Beiyun I	6 credits	6 credits
Advanced Talmud Beiyun II	3 credits	3 credits
Advanced Talmud Bekiyus	1 credit	1 credit
Advanced Halacha	1 credit	1 credit
Advanced Ethics	1 credit	1 credit
Sub Total:	<u>12 credits</u>	<u>12 credits</u>
Total:	111 credits	123 credits

The First Talmudic Degree is awarded for the successful completion of 120 credits.

EXPLANATION OF THE COURSE NUMBERING SYSTEM - Undergraduate Program

The courses are given letter and number designations, which can be understood using the following system:

- The undergraduate courses are preceded by the letter U.
- The first digit of the course number refers to the year of study (1-4).
- In the Department of Talmud, the 2nd and 3rd digits refer to the Tractate (01-37).
- The 4th/5th digit/s refers to the Chapter (1-24) of study.
{These digits are represented by hashtags in the course descriptions.}

Note: Sometimes there is a particular topic in the tractate of global significance which forms a subject in and of itself. Such a topic may be selected for special concentration and analysis and numbered 99 in place of the Chapter number.

- In the Halacha department the 2nd and 3rd digits are 30.
- In the Ethics department the 2nd and 3rd digits are 40.
- The letter following the digits indicate the semester of study, A indicates the Fall semester, B indicates the Spring semester, and C indicates the Summer semester.

FREQUENCY OF COURSE OFFERINGS

Students enrolled at Beis Medrash Heichal Dovid generally take the maximum number of courses offered each term at their grade level and progress toward their degrees in the timeframe outlined in the sample curriculum. Courses are offered with enough frequency to enable students to complete the course requirements and graduate within the expected time frames.

TEXTBOOKS AND REQUIRED MATERIALS

All required texts can be found in the library and are available at all times for student use. However, students may acquire personal copies if they wish. No other materials are required.

DEPARTMENT OF TALMUD

The Talmud is comprised of 63 Tractates, each one consisting of its own unique set of laws and often differing greatly in language and style. Naturally, it would not be possible to cover the entire Talmud within a four-year course of study. Serious Talmudic scholars dedicated to the project will typically complete the study of the entire Talmud over the course of ten or twenty years. Therefore, the goal of the undergraduate program is to give students the skills they will need to be able to independently study any Tractate.

To facilitate greater interaction and the sharing of learning skills among the students, the entire Yeshiva studies the same Tractate, with each year proceeding at the depth appropriate to its level and developing the skills needed to progress to the next level. The course of study is loosely cyclical, so students entering the Yeshiva at different years will study different tractates over the course of their four-year program. Despite the differences in material covered, the skills presented and acquired remain identical, and graduating seniors are always expected to demonstrate mastery of all stated study objectives. Notable skills include the ability to analyze texts, facility in library research and literature search, the interrelation of different areas of knowledge, and the application of general principals to unfamiliar areas.

Most salient amongst the learning objectives include extensive mastery in the areas of logic and reasoning. Students are taught to analyze a statement; explore it for internal inconsistencies; find and apply contradicting statements found elsewhere in the Talmud; state a hypothesis resolving the inconsistency; gather supporting proof; and defend their theses against the objections of peers and instructors.

Throughout the millennia, Talmud has been traditionally studied utilizing the Chavrusa (study partner) system. Under this time-honored system of Talmudic study, students match wits and hone each other's intellectual capabilities as they delve into the core of the Tractate. They engage in discussion and review together all aspects of the assigned material, and amend, elaborate and crystallize each other's positions and understanding of the materials. Each semester, the faculty makes certain every student has an appropriate Chavrusa, bearing in mind each student's academic level and needs.

TALMUD TEXT LISTINGS

For the convenience of the reader unfamiliar with Talmudic study, a brief summary of the subject matter of the Tractates is provided below. It should be understood, however, that these brief descriptions certainly do not reflect the depth, detail, and complexity of the study involved.

TRACTATE BERACHOS. (01) 1-9: Complete study of blessings and prayers, which includes emphasis on the Shema and Shemoneh Esrei.

TRACTATE SHABBOS. (02) 1-24: Study of Shabbos and its laws and customs; an in-depth review of all regulations and restrictions related to specific prohibited labors.

TRACTATE ERUVIN. (03) 1-10: Domains relating to Shabbos; the laws regarding creation of such domains to permit carrying objects from one place to another.

TRACTATE PESACHIM. (04) 1-10: Festival of Pesach (Passover) and its laws; the Seder and the Pesach sacrifices; what constitutes forbidden leaven.

TRACTATE YOMA. (05) 1-8: Day of Atonement: the fast and its laws; the order of service in the Temple.

TRACTATE SUCCAH. (06) 1-5: Festival of Succos: its laws and rituals; close examination of the rules regulating the construction of a proper Succah.

TRACTATE BAYTZA. (07) 1-5: The festivals: their laws and prohibitions; permissible preparation of food on the holiday; objects which may not be handled.

TRACTATE ROSH HASHANAH. (08) 1-4: New Year. Study of the holiday and its laws; rules regarding the calendar year; laws of creating and using the Shofar; ritual services for the holiday.

TRACTATE TA'ANITH. (09) 1-4: Fast days. Study of matters, method and ritual related to Biblical and communal fasts declared because of drought, epidemics and invasions; various subjects concerning the Temple services.

TRACTATE MEGILLAH. (10) 1-4: Study of dates, places, rules and customs concerning the correct reading of the Megillah (Book of Esther), and its writings; ritual readings from Law and Prophets on the four special Shabbosos, Rosh Chodesh, Yomim Tovim, the fast days and Chanukah; various synagogue ritual procedures.

TRACTATE MOED KATAN. (11) 1-3: Minor festival intervening days; laws relating to proper observance; labors that are permitted.

TRACTATE CHAGIGAH. (12) 1-3: Festival sacrifices. The laws of festival sacrifices and their accompanying offerings; the Temple Court.

TRACTATE YEVAMOTH. (13) 1-16: The study of the special commandment regarding marriage to a brother's widow and its release (Chalitzah); forbidden marriages to Kohanim; the circumstances of Agunah.

TRACTATE KESUBOS. (14) 1-13: The Marriage Contract. Obligations and commitments incurred therein, specifically in relation to financial considerations and promises made prior to marriage.

TRACTATE NEDARIM. (15) 1-11: Vows and their implications; personal commitments; commitments of property. The wording of vows, annulment and deferment of vows.

TRACTATE NAZIR. (16) 1-9: Study of self-consecration by abstinence. Specific expressions that are obligatory; duration of obligation; procedure for annulment of Nazirite vow.

TRACTATE SOTAH. (17) 1-9: Laws concerning the wife under suspicion of unfaithfulness to her marriage vows. Procedure of her trial by the Great Sanhedrin and the administration of the "bitter water".

TRACTATE GITTIN. (18) 1-9: Study of the laws of divorce. Incidental reference is also made therein to other documents of release and to the emancipation of slaves; special emphasis on the Get (bill of divorce).

TRACTATE KIDUSHIN. (19) 1-4: Study of formalities of betrothals and marriages; the status resulting from marriages and intermarriages; proof of marriage contracted outside Palestine; marriage by proxy and conditional betrothal.

TRACTATE BABA KAMA. (20) 1-10: Talmudic Civil Law, Part 1. Laws of deprivation of natural or vested rights and of artificial rights; compensation and restitutions in connection with inflicted damages.

TRACTATE BABA METZIA. (21) 1-10: Talmudic Civil Law, Part 2. Laws relating to the acquisition and transfer of title to personal property; lost and found property; usury; trust; trading and hiring of laborers.

TRACTATE BABA BATHRA. (22) 1-10: Talmudic Civil Law, Part 3. Laws concerning acquisition and transfer of real property, mainly based on traditional law; responsibilities and obligations involved in such acquisition and possession; hereditary succession.

TRACTATE SANHEDRIN. (23) 1-11: Study of laws of evidence, courts of justice, legal action, and capital punishment, as were in force at the time of the Talmud.

TRACTATE MAKKOTH. (24) 1-3: Study of laws of action against false witnesses; homicide; cities of refuge; and the administration of forty stripes.

TRACTATE SHEVUOS. (25) 1-3: Study of laws of oaths and their regulations; evidence; ritual defilement and impurity; atonement by sacrifices.

TRACTATE AVODAH ZARAH. (26) 1-5: Rules and regulations towards idolatry and idolaters. Study of attitude and conduct of Jews towards idolatry.

TRACTATE HORAYOTH. (27) 1-3: Study of religious and legal decisions promulgated unwittingly and erroneously by authority, and of sins committed unknowingly and their consequences. Special sin offering brought as atonement by community, the Cohen Gadol and Nasi (President).

TRACTATE ZEVACHIM. (28) 1-14: Study of laws and regulations of sacrifices; sprinkling their blood; and the subject of disqualification and remnants.

TRACTATE MENACHOTH. (29) 1-13: Study of laws and regulations regarding the various kinds of meal offerings and drink offerings.

TRACTATE CHULLIN. (30) 1-12: Slaughtering of animals; methods and manner of shechita; laws of kashrus; discussion of which animals and foods are treifah. Vitally important knowledge for all prospective rabbonim. Students become familiar with bovine anatomy and physiology.

TRACTATE BECHOROTH. (31) 1-9: Deals with the firstlings of clean animals; those fit and unfit for sacrifice; the redemption of the first-born son.

TRACTATE ARACHIN. (32) 1-9: Estimations. Deals with redemption of pledges and vows; amounts of assessments and evaluations; appraisal of real estate.

TRACTATE TEMURAH. (33) 1-7: Matters regarding the exchange of one sacrificial animal for another.

TRACTATE KERITHOTH. (34) 1-6: Deals with those transgressions punished by excision and the atonement process.

TRACTATE MEILAH. (35) 1-6: Study of the transgression of profaning or violating sacred objects.

TRACTATE TAMID. (36) 1-6: The daily sacrifices offered every morning and evening in the Temple; organization of the Temple; apportioned and regular priestly duties; the sacrificial lamb; other ritual.

TRACTATE NIDDAH. (37) 1-10: Study of laws pertaining to certain menstrual impurity; accepted tests to determine the source of found blood; childbirth and other physiological factors affecting the ritual status of women.

TALMUD BEIYUN I

The Talmud Beiyun I courses are characterized as “intensive,” since the focus is on intense analysis and in-depth understanding of the text of the Talmud. The first focus is on the principal Talmudic commentaries, published on each page of the Talmud, by the medieval scholars Rashi and the authors of Tosefos. This is supplemented by other scholarly commentary, referred to as *Rishonim* (lit. the “early” commentaries) and *Achronim* (lit. the “later” commentaries).

The student prepares with his Chavrusa, (study partner), all assigned texts prior to the daily lecture. Once the instructor delineates in the course of the lecture the concepts needed to properly understand the assigned text, the student is able to compare and contrast the instructor’s presentation with his own understanding of the original and secondary source materials.

In most instances, the student will accept the reasoning advanced by the instructor in his interpretation of the Talmud text and commentaries. However, he is always welcome and encouraged to challenge the instructor’s line of reasoning based on his own understanding of the texts studied. This method of give-and-take is a time-honored technique of Talmudic study and generally results in a much clearer and deeper understanding of the assigned readings.

COURSE DESCRIPTIONS

Introductory Talmud Beiyun I A U1###A 6 credits

This course is intended to help the student make the transition from high school to the post-secondary Beth Medrash. Working in Chavrusa pairs students learn to prepare for shiur independently. The emphasis is on acquiring an understanding of the structure of the shiur (lecture) and learning to follow the development of the deeper ideas inherent to the text.

Prerequisites: None

Introductory Talmud Beiyun I B U1###B 6 credits

No longer furnished with an outline to the shiur (lecture), students are expected to prepare using the text of the Talmud, assisted only by a listing of the relevant readings. There is an emphasis on explaining the approach of different Rishonim and selected Achronim.

Prerequisites: Introductory Talmud Beiyun I U1###A

Introductory Talmud Beiyun I C U1###C 6 credits

Working with a Tractate, which is relatively more accessible, students apply the methodology and skills developed in previous courses. Students are expected to demonstrate elements for a *diuk* and a focus on developing clarity of the concepts presented in shiur.

Prerequisite: Introductory Talmud Beiyun I U1###B

Beginning Talmud Beiyun I A U2###A 6 credits

Students begin to participate in the senior shiur, making a further transition to a more challenging exposure to Rishonim and to developing a comprehensive view of the sugya (Talmudic topic), with an emphasis on Havanah. Special supplementary lectures are offered.

Prerequisites: Introductory Talmud Beiyun I U1###C or by special permission of the instructor.

Beginning Talmud Beiyun I B U2###B 6 credits

In this course the students are expected to show an increased understanding of the logical development of the sevara behind the text. Students are expected to demonstrate increased mastery of the Talmudic concepts presented in the shiur and to readily follow the thread of argument in the resolution of each sugya.

Prerequisite: Beginning Talmud Beiyun I U2###A

Beginning Talmud Beiyun I C U2###C 6 credits

Once again working with a different tractate students are expected to demonstrate the analytic and other critical thinking mastery skills acquired during the year in

approaching this new tractate. Pace, connections clarity and inquiry are all expected to be more advanced than in the preceding years.

Prerequisite: Beginning Talmud Beiyun I U2###B

Intermediate Talmud Beiyun I A U3###A 6 credits

As senior members of the shiur, students are encouraged to view themselves as colleagues in the development of the material presented in shiur. They begin to comprehend the creativity inherent in mining the depth of the Talmud. Among others, they will reconstruct the hypotheses rejected by the commentaries and understand why they were dismissed.

Prerequisites: Beginning Talmud Beiyun I U2###C, or by special permission from the instructor.

Intermediate Talmud Beiyun I B U3###B 6 credits

In this course the students during preparation for shiur, are expected to demonstrate the ability to produce an outline of a shiur on their own in advance of the formal shiur. Intense interaction with the Rosh Yeshiva is the basis for determining whether students are able to engage in independent scholarship.

Prerequisite: Intermediate Talmud Beiyun I U3###A

Intermediate Talmud Beiyun I C U3###C 6 credits

Again, using a different Tractate, students demonstrate scholarship skills developed during the year. Expectation includes producing original insights delivered in a chaburah or in writing.

Prerequisite: Intermediate Talmud Beiyun I U3###B

Advanced Talmud Beiyun I A U4###A 6 credits

Students at this level no longer attend shiur, although there is a faculty Chabura offered once a week. Students view themselves as colleagues and the participation is expected to be mature, measured and learned. Student Chaburahs are offered regularly and are judged by the faculty for content, delivery, clarity and scope.

Prerequisites: Intermediate Talmud Beiyun I U3###C, or by special permission by the instructor.

Advanced Talmud Beiyun I B U4###B 6 credits

Members of the kibbutz are expected to prepare shiurim on their own which demonstrate the spectrum of scholarship skills taught over the past four years, as well as connections to the large sections of the Talmud acquired in previous courses.

Prerequisite: Advanced Talmud Beiyun I U4###A

TALMUD BEIYUN II

The second sequence of Talmud courses is Beiyun II, which is another method of intensive studying of the Talmud. In the Beiyun II courses the studying is also

intensive and though, however it's at a more rapid pace. The students are taught to recognize any difficulties or questions they may have, however, not to get hindered by them and to move on.

This course of study is done closely supervised and under the guidance of faculty members. The students prepare and review the daily reading assignment in the traditional Chavrusa method. Under the Chavrusa system, the students' study in pairs so they may proceed at their own pace, and engage in insightful discussion and debate, and then review together all aspects of the subject under study. The study partners amend, elaborate on, and crystallize each other's conclusions. The collective experience of hundreds of years of Talmudic institutions has shown this system is successful in enabling students to fine-tune their study skills and to incorporate new ideas expressed by others.

When students do need assistance, they approach the faculty members, which are available to help with their questions. The faculty will generally direct the student to one or more commentaries in the library which discuss the question or difficulty posed by the student. In this way, the student not only obtains an answer to his query, but equally important, he becomes exposed to the vast bibliography of Talmudic commentary and literature, while also learning how to "access" knowledge and information from the numerous commentaries.

COURSE DESCRIPTIONS

Introductory Talmud Beiyun II A U1###A 3 credits

This course is intended to help the student make a transition from high school to the post-secondary Beth Medrash. Working in Chavrusa pairs the students begin to develop intellectual independence. The emphasis is on acquiring an understanding of the syntax and structure of the Talmud structure. The pace of this course is faster than the Talmud Beiyun I Introductory course.

Prerequisites: None

Introductory Talmud Beiyun II B U1###B 3 credits

In this course the students begin to become more familiar with the major texts of Talmudic scholarship. The structure of the Talmud becomes clearer through the student's independent study. The developing intellectual independence is encouraged at the post-secondary level.

Prerequisite: Introductory Talmud Beiyun II U1###A

Introductory Talmud Beiyun II C U1###C 2 credits

Working with a Tractate, which is relatively more accessible, this course is devoted to both solidifying the accomplishments of the earlier semesters and preparing the students to continue to the next level. The students continue to develop intellectual

independence while studying another Tractate. The syntax and structure of the Talmud becomes clearer through the student's independent study.

Prerequisite: Introductory Talmud Beiyun II U1###B

Beginning Talmud Beiyun II A U2###A 3 credits

On this level the students focus their efforts on an in-depth understanding of the texts. They expand their knowledge of the Talmud as the course is studied at a quicker pace than Beiyun I. The students learn to avoid superficiality during the intellectual give-and-take of Chavrusa study.

Prerequisite: Introductory Talmud Beiyun II U1###C

Beginning Talmud Beiyun II B U2###B 3 credits

In this course the students develop, there is also an emphasis on studying the Tosfas in addition to studying the Rashi. The student avoids superficiality and follows the thread of the resolution of the Sugya during the intellectual give-and-take of Chavrusa study.

Prerequisite: Beginning Talmud Beiyun II U2###A

Beginning Talmud Beiyun II C U2###C 2 credits

Once again, working with a different Tractate which is relatively more accessible, the course serves both to solidify the accomplishments of the earlier semesters and prepare the students to continue on to the next level. Hence, the students are expected to demonstrate analytic and other critical thinking mastery skills. The pace, clarity and critical thinking skills are expected to be more advanced.

Prerequisite: Beginning Talmud Beiyun II U2###B

Intermediate Talmud Beiyun II A U3###A 3 credits

In this course, the student becomes increasingly familiar with the major commentaries and consults them regularly. Intellectual creativity is encouraged, and independent study leads to an understanding of the interactions between the texts and their commentators.

Prerequisite: Beginning Talmud Beiyun II U2###C

Intermediate Talmud Beiyun II B U3###B 3 credits

In this course, the students begin to comprehend the creativity inherent in the Talmud. They also work through the commentaries to understand the different hypotheses each one presents. Intellectual creativity is encouraged, and independent study leads to an understanding of the interactions between the texts and their commentators.

Prerequisite: Intermediate Talmud Beiyun II U3###A

Intermediate Talmud Beiyun II C U3###C 2 credits

In this course, working with a different Tractate which is relatively more accessible, the course is devoted to both solidifying the accomplishments of the earlier semesters and preparing the students to continue on to the next level. The student will study the major commentaries; and demonstrate the scholarship skills they have developed during the year.

Prerequisite: Intermediate Talmud Beiyun II U3###B

Advanced Talmud Beiyun II A U4###A 3 credits

In this course, the students are independent of faculty assistance, and are expected to be mature, measured and learned. Stress is placed upon consistency of the student's interpretation with the major commentaries, and contrasts that are invariable when the Chiddush, or novel interpretation, is developed.

Prerequisite: Intermediate Talmud Beiyun II U3###C

Advanced Talmud Beiyun II B U4###B 3 credits

In this course, the students demonstrate the spectrum of scholarship skills taught over the past four years. In addition, the students use the broad Talmud knowledge acquired in the previous courses to clarify and develop their own innovative ideas.

Prerequisite: Advanced Talmud Beiyun II U4###A

TALMUD BEKIYUS

The third sequence of Talmud courses is Talmud Bekiyus, which is another method of studying the Talmud. Bekiyus is a quicker-paced learning than the Beiyun courses. Students will typically be assigned to study other chapters of the Tractate than the ones studied in the Beiyun courses. The students – studying in Chavrusa pairs – study only the text of the Talmud and its single most important commentary – Rashi – covering as much material as possible. The goal of this course is to give students a broad background in Talmud. This is helpful both when comparing texts and when applying Talmudic sources in related fields.

It should be noted while the Bekiyus course affords students the opportunity of covering a greater breadth of Talmudic learning than the Beiyun courses, clearly the principal emphasis in the Yeshiva's curriculum is on the intensive, or in-depth, study of the Talmud.

COURSE DESCRIPTIONS

Introductory Talmud Bekiyus A U1###A 1 credit

The goal of this course is to ensure that students have the necessary *laining* skills needed for eventual independent scholarship. A great deal of one-on-one support is available as needed.

Prerequisites: None

Introductory Talmud Bekiyus B U1###B 1 credit
In this course, the emphasis is on reinforcing basic skills and on acquisition of Talmud content at a more rapid pace than in the Iyun courses. Rashi is the sole commentary used.

Prerequisite: Introductory Talmud Bekiyus U1###A

Introductory Talmud Bekiyus C U1###C 1 credit
The short intense summer semester is preparation to go up to the next level; the focus is on skill building and familiarity of the structure of the Talmud text.

Prerequisite: Introductory Talmud Bekiyus U1###B

Beginning Talmud Bekiyus A U2###A 1 credit
On this level, the students continue studying an additional chapter of the Tractate being studied with Rashi, increasing their breadth of Talmud knowledge and enriching their Talmudic vocabulary.

Prerequisite: Introductory Talmud Bekiyus U1###C

Beginning Talmud Bekiyus B U2###B 1 credit
Increased familiarity with the page of the Talmud enables a quicker pace. Therefore, in addition to Rashi, the Tosfos commentary is referred to as the student covers a significant amount of content.

Prerequisite: Beginning Talmud Bekiyus U2###A

Beginning Talmud Bekiyus C U2###C 1 credit
In this course, the students continue studying additional chapters of the Tractate being studied with Rashi and Tosfos. The faculty members monitor the Chaburahs offered by students in conjunction with their Bekiyus program.

Prerequisite: Beginning Talmud Bekiyus U2###B

Intermediate Talmud Bekiyus A U3###A 1 credit
On this level, the Chavrusas are relatively independent insofar as pace and concentration are concerned, although the students are expected to complete a minimum number of Tractate pages. Chaburahs play an increasingly important role.

Prerequisite: Beginning Talmud Bekiyus U2###C

Intermediate Talmud Bekiyus B U3###B 1 credit
Although the focus remains acquiring more content, the major emphasis on Iyun throughout the day influences the manner in which Bekiyus study takes place.

Prerequisite: Intermediate Talmud Bekiyus U3###A

Intermediate Talmud Bekiyus C U3###C 1 credit
In this course the students look to make wider connections and to develop insights through the study of additional commentaries.

Prerequisite: Intermediate Talmud Bekiyus U3###B

Advanced Talmud Bekiyus A U4###A 1 credit
On this level the students studying in pairs have a great deal of independence in Bekiyus as they have in Iyun courses. There remains faculty interaction but more as colleagues than as students.

Prerequisite: Intermediate Talmud Bekiyus U3###C

Advanced Talmud Bekiyus B U4###B 1 credit
In this course the focus is to develop that aspect of the incipient independent scholar which will lead to a lifetime of learning and potentially of mastery of significant sections of the Talmud.

Prerequisite: Advanced Talmud Bekiyus U4###A

CHABURAS (mini lecture)

Another important element of the Yeshiva's educational program is the "Chabura", or mini lecture, which is directed by members of the faculty. The students are divided into small groups and once every few weeks each student in the group is given the opportunity to prepare and deliver a short, structured presentation to his group.

This type of assignment poses a challenge to the student to study the Talmud text and relevant commentaries with care and detail, and to present his own insights and innovative thoughts on the subject. This is an important pedagogic tool in developing the student's level of concentration and analytical thinking as well as honing his skills in self-expression and delivery.

HALACHA – JEWISH LAW

Halacha - Jewish law constitutes the final culmination of Talmudic debate epitomized in legal decisions. The study of Halacha can be studied extensively at a high level. Beis Medrash Heichal Dovid's Halacha program exposes students to the basic texts at the undergraduate level. There are two goals to the study of Halacha. The first goal is the actual study of Halacha. Another perhaps more important goal is for the students to incorporate the laws into their actual daily living. The laws are therefore studied with an emphasis on practical application.

Consequently, in the Halacha courses the students study the laws of daily conduct including morning blessings, morning prayers, saying grace after meals, afternoon and evening prayers, and the laws of Sabbath. The Halacha courses are not necessarily sequential, and with the approach of each festival the laws pertaining to the festival are studied. The principal text used for the Halacha courses is from the six-volume

Beginning Ethics A	U240A	1 credit
On this level the students analyze central ethical moral issues and their conceptual underpinnings and implications. In addition, they discuss the ideas contained within the texts with peers and teachers in order to further develop their own character.		
<i>Prerequisite: Introductory Ethics</i> U140B		
Beginning Ethics B	U240B	1 credit
In this course the student's study Mussar (Ethics) with an eye towards incorporating the ideas into his personal conduct. The discussions of moral concepts are on a deeper level and focus on common negative character traits and their positive counterparts.		
<i>Prerequisite: Beginning Ethics</i> U240A		
Intermediate Ethics A	U340A	1 credit
On this level the student's study Mussar in the traditional style, developing an introspective dimension, and understanding of the roots of ethical behavior. The foundations for moral development are discussed, with a focus on practical life lessons.		
<i>Prerequisite: Beginning Ethics</i> U240B		
Intermediate Ethics B	U340B	1 credit
In this course the focus is to train the students to become principled and upright in all their interactions with others. There is an emphasis on theorizing the Mussar approach of how to respond to specific scenarios they will encounter throughout their lives.		
<i>Prerequisite: Intermediate Ethics</i> U340A		
Senior Ethics A	U440A	1 credit
On this level the students' study one of the more contemporary Mussar works by some of the great expositors of Mussar in recent generations. This includes but is not limited to Rabbi Yisrael Salanter (Ohr Yisrael), Rabbi Yeruchem Levovitz (Daas Torah) and Rabbi Eliyahu Dessler (Michtav Me'elياهو).		
<i>Prerequisite: Intermediate Ethics</i> U340B		
Senior Ethics B	U440B	1 credit
In the final course the students continue to study select contemporary Mussar works. The study of Mussar is a life-long pursuit; and the Ethics department of Beis Medrash Heichal Dovid serves the important function of laying the groundwork for a life of continuous spiritual development.		
<i>Prerequisite: Senior Ethics</i> U440A		

SAMPLE UNDERGRADUATE CURRICULUM

YEAR 1

FALL SEMESTER

U1###A Introductory Talmud Beiyun I A	6 Credits
U1###A Introductory Talmud Beiyun II A	3 Credits
U1###A Introductory Talmud Bekiyus A	1 Credit
U130A Introductory Halacha A	1 Credit
U140A Introductory Ethics A	<u>1 Credit</u>
Total:	12 Credits

SPRING SEMESTER

U1###B Introductory Talmud Beiyun I B	6 Credits
U1###B Introductory Talmud Beiyun II B	3 Credits
U1###B Introductory Talmud Bekiyus B	1 Credit
U130B Introductory Halacha B	1 Credit
U140B Introductory Ethics B	<u>1 Credit</u>
Total:	12 Credits

SUMMER SEMESTER

U1###C Introductory Talmud Beiyun I C	6 Credits
U1###C Introductory Talmud Beiyun II C	2 Credits
U1###C Introductory Talmud Bekiyus C	<u>1 Credit</u>
Total:	9 Credits

Cumulative Total: 33 Credits

YEAR 2

FALL SEMESTER

U2###A Begininng Talmud Beiyun I A	6 Credits
U2###A Beginning Talmud Beiyun II A	3 Credits
U2###A Beginning Talmud Bekiyus A	1 Credit
U230A Beginning Halacha A	1 Credit
U240A Beginning Ethics A	<u>1 Credit</u>
Total:	12 Credits

SPRING SEMESTER

U2###B Beginning Talmud Beiyun I B	6 Credits
U2###B Beginning Talmud Beiyun II B	3 Credits
U2###B Beginning Talmud Bekiyus B	1 Credit
U230B Beginning Halacha B	1 Credit
U240B Beginning Ethics B	<u>1 Credit</u>
Total:	12 Credits

SUMMER SEMESTER

U2###C Beginning Talmud Beiyun I C	6 Credits
U2###C Beginning Talmud Beiyun II C	2 Credits
U2###C Beginning Talmud Bekiyus C	<u>1 Credit</u>
Total:	9 Credits

Cumulative Total: 66 Credits

Intermediary Talmudic Degree awarded for the successful completion of 66 credits.

YEAR 3

FALL SEMESTER

U3###A Intermediate Talmud Beiyun I A	6 Credits
U3###A Intermediate Talmud Beiyun II A	3 Credits
U3###A Intermediate Talmud Bekiyus A	1 Credit
U330A Intermediate Halacha A	1 Credit
U340A Intermediate Ethics A	<u>1 Credit</u>
Total:	12 Credits

SPRING SEMESTER

U3###B Intermediate Talmud Beiyun I B	6 Credits
U3###B Intermediate Talmud Beiyun II B	3 Credits
U3###B Intermediate Talmud Bekiyus B	1 Credit
U330B Intermediate Halacha B	1 Credit
U340B Intermediate Ethics B	<u>1 Credit</u>
Total:	12 Credits

SUMMER SEMESTER

U3###C Intermediate Talmud Beiyun I C	6 Credits
U3###C Intermediate Talmud Beiyun II C	2 Credits
U3###C Intermediate Talmud Bekiyus C	<u>1 Credit</u>
Total:	9 Credits

Cumulative Total: 99 Credits

YEAR 4

FALL SEMESTER

U4###A Advanced Talmud Beiyun I A	6 Credits
U4###A Advanced Talmud Beiyun II A	3 Credits
U4###A Advanced Talmud Bekiyus A	1 Credit
U430A Advanced Halacha A	1 Credit
U440A Advanced Ethics A	<u>1 Credit</u>
Total:	12 Credits

SPRING SEMESTER

U4###B Advanced Talmud Beiyun I B	6 Credits
U4###B Advanced Talmud Beiyun II B	3 Credits
U4###B Advanced Talmud Bekiyus B	1 Credit
U430B Advanced Halacha B	1 Credit
U440B Advanced Ethics B	<u>1 Credit</u>
Total:	12 Credits

Cumulative Total: 123 Credits

The First Talmudic Degree is awarded for the successful completion of 120 credits.

GRADUATE PROGRAM

Beis Medrash Heichal Dovid offers graduate level courses in Talmud that require an advanced level of Talmudic analysis. Graduate students are also required to serve as teaching assistants and to prepare and present original Talmudic research. Upon successful completion of 11 semesters of graduate level research, the student is awarded the Second Talmudic degree. Beis Medrash Heichal Dovid offers both a full-time graduate program, and a part-time program that meets every afternoon, known as the Kollel M'chanchim. The Second Talmudic Degree is not currently approved under our accreditation.

EXPLANATION OF THE COURSE NUMBERING SYSTEM- Graduate Program

The Graduate course code designations can be understood using the following system:

- The first 2 letters are TB
- The first digit indicates the course of study i.e. Talmud Beiyun I (1), Talmud Beiyun II (2) and Talmud Bekiyus (3).
- The 2nd and 3rd digits refer to the Tractate (01-37). (The digits are represented by hashtags in the sample curriculum.)
- The 4th and 5th digits (01-11) indicate the traditional sequence of courses taken if a student starts at the beginning.
- The letters following the digits indicate the semester the course is offered; FA indicates the Fall semester, SP indicates the Spring semester, and SU indicates the Summer semester.

Note: all graduate course titles are preceded by the word Graduate.

Sample 1: TB31603SU - Graduate Talmud Bekiyus-SU, Tractate Nazir, the 3rd semester – Summer semester.

Sample 2: TB21311SP - Graduate Talmud Beiyun II-SP, Tractate Yevamoth, 11th semester – Spring semester.

Sample 3: TB11907FA - Graduate Talmud Beiyun I-FA, Tractate Kidushin, 7th semester – Fall semester.

SAMPLE GRADUATE PROGRAM CURRICULUM

YEAR 1

FALL SEMESTER

TB1##01FA Graduate Talmud Beiyun I-FA	6 Credits
TB2##01FA Graduate Talmud Beiyun II-FA	4 Credits
TB3##01FA Graduate Talmud Bekiyus-FA	<u>2 Credits</u>
Total:	12 Credits

SPRING SEMESTER

TB1##02SP Graduate Talmud Beiyun I-SP	6 Credits
TB2##02SP Graduate Talmud Beiyun II-SP	4 Credits
TB3##02SP Graduate Talmud Bekiyus -SP	<u>2 Credits</u>
Total:	12 Credits

SUMMER SEMESTER

TB1##03SU Graduate Talmud Beiyun I-SU	6 Credits
TB2##03SU Graduate Talmud Beiyun II-SU	2 Credits
TB3##03SU Graduate Talmud Bekiyus -SU	<u>1 Credit</u>
Total:	9 Credits

Cumulative Total: 33 Credits

YEAR 2

FALL SEMESTER

TB1##04FA Graduate Talmud Beiyun I-FA	6 Credits
TB2##04FA Graduate Talmud Beiyun II-FA	4 Credits
TB3##04FA Graduate Talmud Bekiyus-FA	<u>2 Credits</u>
Total:	12 Credits

SPRING SEMESTER

TB1##05SP Graduate Talmud Beiyun I-SP	6 Credits
TB2##05SP Graduate Talmud Beiyun II-SP	4 Credits
TB3##05SP Graduate Talmud Bekiyus -SP	<u>2 Credits</u>
Total:	12 Credits

SUMMER SEMESTER

TB1##06SU Graduate Talmud Beiyun I-SU	6 Credits
TB2##06SU Graduate Talmud Beiyun II-SU	2 Credits
TB3##06SU Graduate Talmud Bekiyus -SU	<u>1 Credit</u>
Total:	9 Credits

Cumulative Total: 66 Credits

YEAR 3

FALL SEMESTER

TB1##07FA Graduate Talmud Beiyun I-FA	6 Credits
TB2##07FA Graduate Talmud Beiyun II-FA	4 Credits
TB3##07FA Graduate Talmud Bekiyus-FA	<u>2 Credits</u>
Total:	12 Credits

SPRING SEMESTER

TB1##08SP Graduate Talmud Beiyun I-SP	6 Credits
TB2##08SP Graduate Talmud Beiyun II-SP	4 Credits
TB3##08SP Graduate Talmud Bekiyus -SP	<u>2 Credits</u>
Total:	12 Credits

SUMMER SEMESTER

TB1##09SU Graduate Talmud Beiyun I-SU	6 Credits
TB2##009SU Graduate Talmud Beiyun II-SU	2 Credits
TB3##09SU Graduate Talmud Bekiyus -SU	<u>1 Credits</u>
Total:	9 Credits

Cumulative Total: 99 Credits

YEAR 4

FALL SEMESTER

TB1##10FA Graduate Talmud Beiyun I-FA	6 Credits
TB2##10FA Graduate Talmud Beiyun II-FA	4 Credits
TB3##10FA Graduate Talmud Bekiyus-FA	<u>2 Credits</u>
Total:	12 Credits

SPRING SEMESTER

TB1##11SP Graduate Talmud Beiyun I-SP	6 Credits
TB2##11SP Graduate Talmud Beiyun II-SP	4 Credits
TB3##11SP Graduate Talmud Bekiyus -SP	<u>2 Credits</u>
Total:	12 Credits

Cumulative Total: 123 Credits

The Second Talmudic Degree is awarded for the successful completion of 120 credits.

HANHALA

Rabbi Yaakov Bender
Rabbi Shlomo Avigdor Altusky
Rabbi Dovid Moshe Geller
Rabbi Moshe Bender
Rabbi Dovid Bender

Rosh HaYeshiva
Rosh Yeshiva
Mashgiach
Associate Dean
Rosh Kollel

FACULTY

Rabbi Yaakov Bender
Rabbi Shlomo Avigdor Altusky
Rabbi Dovid Bender
Rabbi Dovid Moshe Geller
Rabbi Pinchas Wachsmann
Rabbi Avrohom Wachsmann
Rabbi Shlomo Eisen
Rabbi Avrohom Indich
Rabbi Joseph Reisman
Rabbi Yaakov Y. Rosenberg
Rabbi Eliezer Boruch Weinreb
Rabbi Emmanuel Zerovabeli

Rosh HaYeshiva
Rosh Yeshiva
Rosh Kollel
Mashgiach
Maggid Shiur
Maggid Shiur
Shoel Umeishiv
Shoel Umeishiv
Shoel Umeishiv
Sho'el U'maishiv
Shoel Umeishiv
Shoel Umeishiv

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Mrs. Libby Yavne
Mrs. Esther Gittel Rosenberg

Rosh HaYeshiva
Associate Dean and Registrar
Executive Director
Financial Aid Administrator
Controller
Director of Development
Director of Institutional Advancement
Library Services
Director of Alumni Affairs
Physical Plant and Equipment
Admissions Office
Executive Secretary
Academic Records
Accounts Payable Bookkeeper

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MAP

Beis Medrash Heichal Dovid
211 Beach 17th Street
Far Rockaway, NY 11691

